



# Border Rivers Christian College



# 2023 Annual Report

(based on 2022 figures)

[www.brcc.qld.edu.au](http://www.brcc.qld.edu.au)



# TABLE OF CONTENTS

- 01** Introduction to BRCC
- 02** Contextual Information
- 03** Qualifications Information
- 04** Attendance Information



## Introducing Border Rivers Christian College

Border Rivers Christian College is an Independent Prep - Year 12 Co-educational College.

## Student Numbers

The 2022 school year began with 114 students enrolled in the school. At the completion of the 2022 school year, we had 126 students enrolled.

## Distinctive Curriculum Offerings / Extra Curricular

Students at Border Rivers Christian College engage in a strong grounding of curriculum offerings, providing pathways to further education and training. As a Christian School, we offer Christian Living as a subject from Prep to Year 10, focusing on biblical truth and application. Students engaged in service-based activities such as Meals on Wheels, and they conduct regular Chapel / Assembly, leading the service, singing, and introducing guest speakers. Students from 7-9 engage in a wide range of elective programs which allow them to explore their individual interests. Students are encouraged to also pursue musical and sporting endeavours and the Arts. Students are supported to participate in the Goondiwindi Eisteddfod in a range of areas.

## Social Climate

Border Rivers Christian College fosters a caring environment informed by a Biblical world view. Child protection, behaviour management and anti-bullying policies and programs are in place with an emphasis on prevention.

Staff structures support student pastoral care through Home Room Teachers, the College Chaplain and the College on-site counsellor.

A weekly Chapel Service is part of the school program and regular school sporting competitions are held to encourage a whole school social atmosphere.

We have a number of volunteers who regularly help at the College and support the learning of students.



## College Mission Statement

The College's mission is to work in partnership with students and families to facilitate excellence in Christian education, building a foundation in students that will stay with them for life.

### LETTER & UPDATE FROM PRINCIPAL.

2022 was a challenging year with a "new normal" established but restrictions in place that limited true engagement from the community. Despite this, student results continued to be pleasing with strong results achieved in NAPLAN and QCE alike.

Students engaged in numerous activities such as Bike Week, Swimming carnival, etc that had not been possible the previous years. Due to economic issues a decrease in enrolments occurred as families moved from the area.

Our offerings and pathways continued to develop to ensure that each student was able to achieve their desired outcome. Working closely with a number of local businesses students achieved school-based apprenticeships (SBAs) these then translated into apprenticeships at the end of their year 12. Subsequently, we had students also access their first university preference and go on to further study in the tertiary sector.

Students participated in a number of different academic competitions, from ICAS to the Junior Science Olympiad. Students are encouraged to try different experiences and stretch their learning.

For another year Lilly's Dance Academy has operated from BRCC. It is fantastic to see members of the community accessing the college.

We look forward to reconnecting with our community and continuing to be Goondiwindi's school of choice.

Yours in Christ

Rebecca Montgomery  
Principal



## Values

### Christlikeness

1. I am prepared to serve others in love
2. I will consider the needs of others
3. I will be patient, kind and gracious

### Learning

1. I am ready to learn
2. I have all my required equipment for the day
3. I will diligently complete my homework

### Excellence

1. I will try my best and encourage others to do the same
2. I am determined to achieve to the best of my ability
3. I will demonstrate and develop my gifts and talents

### Attitude

1. I will have a positive approach to learning
2. I am determined to work to overcome obstacles
3. I am prepared to work at relationships

### Respect

1. I will consider the impact of my actions
2. I will not hinder others from learning
3. I will be in full and correct uniform



***The biblical basis for the College's values can be seen below:***

**Christlikeness:** Who we are, the way we think, speak and behave. Does it reflect Christ's character?

- 1 John 2:6 We are to walk as Jesus walked.
- 1 Peter 1:15 - 16 Be holy as he is holy. We are set apart for God.

**Learning:** A teachable attitude, being prepared to learn and grow. We need to let others teach us. We don't know it all.

- Proverbs 22:6 Train up a child in the way h should go
- Proverbs 1:1-9 The fear of the Lord is the beginning of knowledge.
- Psalm 78:1-8 Passing on the truths of God to the next generation

**Excellence:** Setting a standard and maintaining it.

- Colossians 3:23 Whatever you do, do it with all your heart.

**Attitude:** Our attitude, effort and humility.

- Ecclesiastes 12:13 Man's Duty - our attitude needs to be to serve God
- Ephesians 4:32 A forgiving attitude
- Philippians 4:4 A joyful attitude

**Respect:** The way we treat others and ourselves.

- Matthew 7:12 Treat others the way you wish to be treated
- Matthew 5:43 Love your enemies



## Staffing Information:

In 2022 there were-

Primary 5.9 FTE

Secondary 5.35 FTE

6.4 FTE Non-Teaching Staff Member

Qualification	Number of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	1
Bachelor Degree	12
Diploma	0
Certificate	0

## Expenditure on Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD Activity	Number of teachers participating in activity
Principal Conference	0
Bookkeeping Training	0
First Aid Training	12
Curriculum Development / Teaching & Learning	12
Total number of teachers participating in at least 1 activity in the program year	100%



## b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
12 FTE	\$7,850 \$8,000.00 (Wages)	\$1,320.00

The total funds expended on teacher professional development in 2022	\$15,850.00
The proportion of the teaching staff involved in professional development activities during 2022.	100%

The major professional development initiatives were as follows: First Aid Training, Curriculum Development, Portfolio Development, Special Needs.

Average teaching staff attendance for the school, based on unplanned absences of sick and emergency leave of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
12	182	75	97%

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97% in 2022. This was mainly due to isolation requirements from Coronavirus tests.





Proportion of teaching staff retained from the previous year:

<b>Number of permanent teaching staff at end of previous year</b>	<b>Number of these staff retained in the following year (the program year)</b>	<b>% Retention Rate</b>
12	10	83%

From the end of 2021 83% of staff were retained for the entire 2022 school year.



## Full School

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	114-118	10454	771.5	9682.50
Term 3	44	122	5368	479.75	4888.25
Term 4	44	126	5,544	399.5	5,144.50
Full Year	179	114-126	21366	1,650.75	19715.25

## Preparatory

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	9	819	78.75	740.25
Term 3	44	11	484	65.5	418.50
Term 4	44	11	484	49.25	434.75
Full Year	179	9-11	1787	193.5	1593.5



## Year 1

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	10	910	66.75	879.25
Term 3	44	9	396	20.75	375.25
Term 4	44	9	396	34.25	361.75
Full Year	179	9-10	1702	121.75	1580.25

## Year 2

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	9	819	65.50	753.50
Term 3	44	9	396	25.50	370.50
Term 4	44	10	440	39.50	400.50
Full Year	179	9-10	1655	130.50	1524.50



## Year 3

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	12	1092	56.75	1035.25
Term 3	44	13	572	59.25	512.75
Term 4	44	12	528	36	492
Full Year	179	12-13	2,192	152	2040.00

## Year 4

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	9	819	68.50	750.50
Term 3	44	8	352	33	319.00
Term 4	44	9	396	34.25	361.75
Full Year	179	8-9	1567	135.75	1431.25



## Year 5

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	9	819	56.25	762.75
Term 3	44	9	396	25	371
Term 4	44	9	396	17.75	378.25
Full Year	179	9	1611	99	1512.00

## Year 6

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	13	1183	65.75	1117.25
Term 3	44	13	572	34.75	537.25
Term 4	44	14	616	26.25	589.75
Full Year	179	13-14	2371	126.75	2244.25



## Year 7

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	9	819	55.75	763.25
Term 3	44	10	440	64.50	375.50
Term 4	44	9	396	22.50	373.50
Full Year	179	9-10	1655	142.75	1512.25

## Year 8

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	12	1092	76.50	1015.50
Term 3	44	13	572	61.75	510.25
Term 4	44	14	616	45.25	570.75
Full Year	179	12-14	2280	183.50	2096.50



## Year 9

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	6	546	57.75	488.25
Term 3	44	8	352	22.50	329.50
Term 4	44	9	396	41.50	354.50
Full Year	179	6-9	1294	121.75	1172.25

## Year 10

2022	Total number of school days	Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	91	9	819	64	755
Term 3	44	9	396	28	368
Term 4	44	10	440	26.50	413.50
Full Year	179	9-10	1655	118.50	1536.5



## Year 11

2022	Total number of studens	Number of possible attendance days	Total number of days absent	Total attendance days
Semester 1	5	455	35.25	419.75
Term 3	4	176	12.5	163.5
Term 4	4	132	19.25	112.75
Full Year	5-4	763	67	696

## Year 12

2022	Total number of studens	Number of possible attendance days	Total number of days absent	Total attendance days
Sem 1	6	546	24	522
Term 3	6	264	26.75	237.25
Term 4	6	198	7.25	190.75
Full Year	6	1008	58	950





## Whole School Average Attendance

Year Level	Average attendance rate as a percentage
Preparatory	89.17%
Year 1	92.85%
Year 2	92.11%
Year 3	93.07%
Year 4	91.34%
Year 5	93.85%
Year 6	94.65%
Year 7	91.37%
Year 8	91.95%
Year 9	90.59%
Year 10	92.84%
Year 11	91.22%
Year 12	94.25%

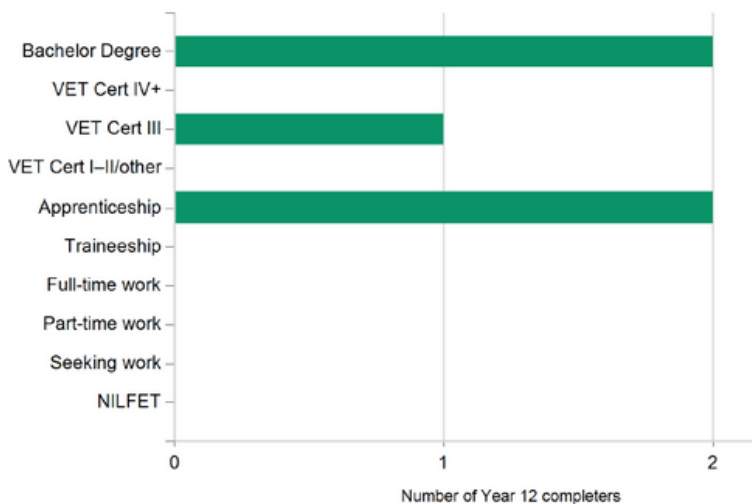
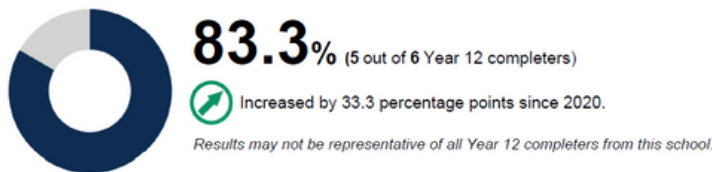


## NAPLAN

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	461	424	416	471	429
Year 5	556	519	536	563	541
Year 7	562	528	559	582	597
Year 9	-	-	-	-	604

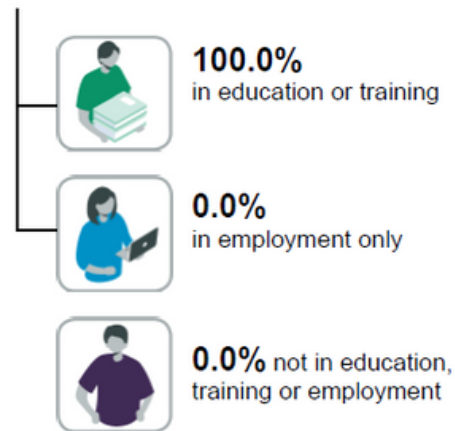
## Post School Destinations

### Survey response rate



### Engagement in education, training or employment

**100.0%** engaged in education, training or employment



## School Income Broken Down by Funding Source

Please refer to the My School website for information on school funding:  
<http://www.myschool.edu.au/school/52443>